

Andalusia
edition

Poptropica® English

COMPACT
ACTIVITY BOOK

6



 Pearson

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COMPACT ACTIVITY BOOK 6

Contents

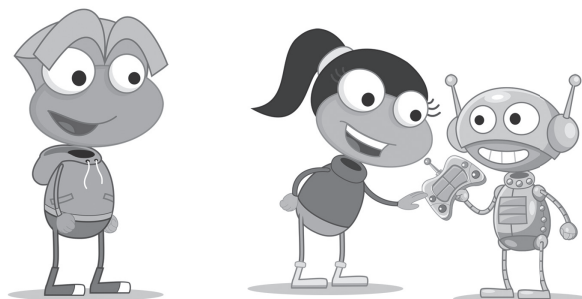
Welcome

- 1 Adventure camp
- 2 Wildlife park
- 3 Where I live
- 4 Good days
- 5 Trips
- 6 Arts
- 7 Space
- 8 Environment

Goodbye

Festivals

Wordlist



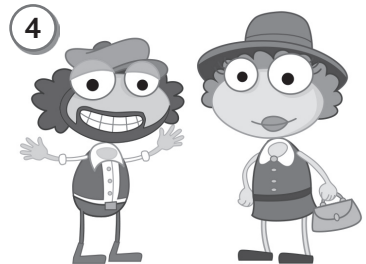
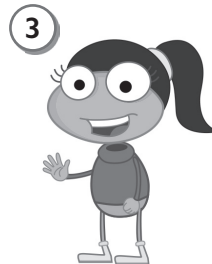
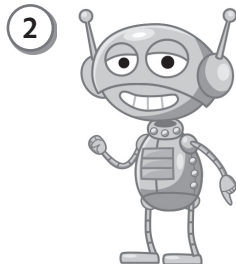
Welcome

1 Write the names of the characters.

AL Bella ~~Matt~~ The mysterious couple



Matt

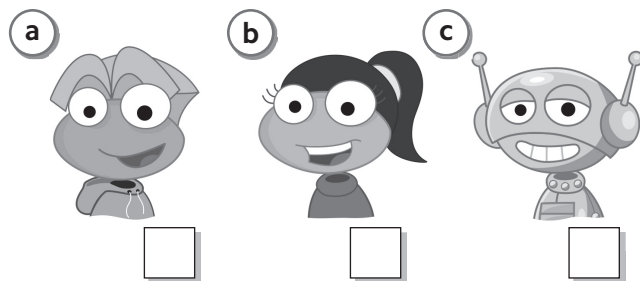


2 Look at Activity 1 and number.

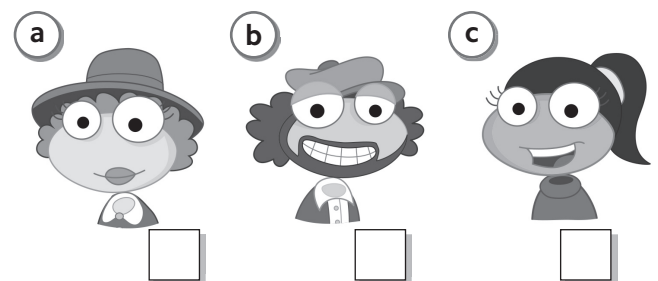
- a He is Matt's assistant. He helps Matt solve difficult problems.
- b They came to Science Park to find a time-travel machine. They took the THD. Now they want to go home. They are clever and fast.
- c He is a time engineer. He works in a very modern office.
- d She helps Matt and AL. She helps them find the mysterious couple. She is clever and friendly.

3 Tick (✓).

1 Who uses the THD?




2 Who says she wants to go home?



4 Read and circle *True* or *False*.

- | | | | |
|---|---|------|-------|
| 1 | Matt knows the man and the woman who are in his office. | True | False |
| 2 | Matt is tired because it's late at night. | True | False |
| 3 | The mysterious woman doesn't want to leave. | True | False |
| 4 | The THD is working very well. | True | False |
| 5 | Matt and AL time-travel to 1950. | True | False |
| 6 | Bella understands the problem with the THD. | True | False |

5  Listen and say the years. Then work in pairs.

A: 1

B: sixteen forty-two

1 1642

2 1462

3 1880

4 1980

5 1999

6 2001

7 2010

8 2210

6  Listen and match. Then say the years.

- | | | | |
|---|----|---|----|
| 1 | 20 | a | 10 |
| 2 | 19 | b | 05 |
| 3 | 20 | c | 75 |
| 4 | 20 | d | 65 |
| 5 | 19 | e | 50 |
- Note: A line connects '1 20' to 'b 05'.*

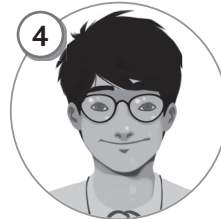
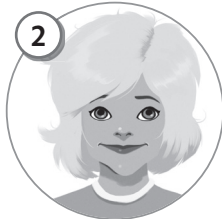
1 Adventure camp

1 Look and match the names with the people.

Hannah Tom Felipe Flo Maria




Tom




2 Order the letters. Then match with the pictures.

- | | | | |
|----|---------------|-------|--------|
| 1 | ttne | _____ | tent c |
| 2 | kkcrasuc | _____ | |
| 3 | olpse | _____ | |
| 4 | iar npum | _____ | |
| 5 | geps | _____ | |
| 6 | ctorh | _____ | |
| 7 | pomcssa | _____ | |
| 8 | isleengp gba | _____ | |
| 9 | rai sstmraet | _____ | |
| 10 | srift-dia itk | _____ | |



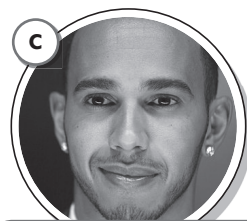
3  Look at Flo's list. Listen and tick (✓) or cross (X).

List for adventure camp 





rucksack	<input checked="" type="checkbox"/>	compass	<input type="checkbox"/>	mp3 player	<input type="checkbox"/>
torch	<input type="checkbox"/>	books	<input type="checkbox"/>	sleeping bag	<input type="checkbox"/>
pegs	<input type="checkbox"/>				

4  Read and choose. Then listen and check.

- 1 I can **play** **playing** football.
- 2 He likes **playing** **play** computer games.
- 3 They are **Britain** **British**.
- 4 We are good at **dancing** **dance**.
- 5 She loves **trampoline** **trampolining**.
- 6 He's good at **sing** **singing**.



5  Look and match. Then listen and check.

- 1  is good at playing football. a
- 2  is good at acting and singing. _____
- 3  is from the USA and can play the guitar. _____
- 4  is British and loves fast cars. _____

6 Choose a person from Activity 5 and write questions for them. Find out and write the answers.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

7 Complete for you.

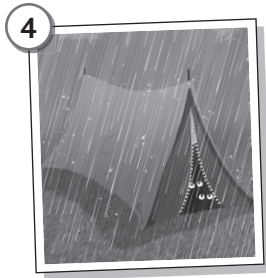
My name's _____ . I'm from _____
 in _____ .
 I love _____ and _____
 but I don't like _____ .
 I'm good at _____ and _____
 but I'm not good at _____ .
 I've got _____ .

VOCABULARY

8 Look and write what they will do.



They'll pitch a tent . They'll _____ . He'll _____ .



They'll _____ . She'll _____ . He'll _____ .

9 Look and write four things your friends will do.



- 1 They _____ 'll put in the pegs _____ .
- 2 She _____ .
- 3 He _____ .
- 4 They _____ .

18



Listen and answer.

WRITING

- 1 Who is the letter for?

- 2 Is it Felipe's third day?

- 3 What does Felipe want?



19



Listen again and complete.

2nd July

Hello Grandad,

How are you and ¹ Granny? Adventure camp is great. It's my fifth day here. I've got some new friends from ² _____ and Argentina. They're really nice. I'm teaching my new friend Flo ³ _____. She's funny and she's learning fast.

Our first day was good. There was a big dinner and then there were songs by the campfire. I don't like ⁴ _____ but it was fun.

Yesterday, we ⁵ _____ for a walk in the forest. It's very beautiful here but there ⁶ _____ any computers and there isn't any internet! I want my computer games!

Love,
Felipe

20

Imagine you're at adventure camp. Write a letter home.

Dear _____,

How are you? Adventure camp is _____

Yesterday, _____

Love,

21 Look and write.

I CAN DO IT!

Talking about loves

I love _____	playing basketball.
You love _____	singing.
He/She ¹ loves _____	talking.
We love _____	cooking.
They ² _____	


Future with will

I ⁶ _____	pitch a tent.
You'll _____	light a fire.
He ⁷ _____	read a compass.
She'll _____	put in the pegs.
We'll _____	
They ⁸ _____	

Talking about abilities

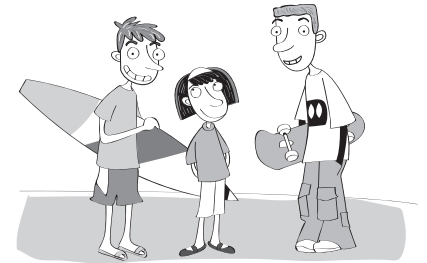
I'm/I'm not _____	good at	swimming. dancing. surfing. singing.
You're/ ³ _____		
He's/He isn't _____		
She's/She isn't _____		
We're/ ⁴ _____		
They're/ ⁵ _____		



22  Read and complete the sentences. Then listen and check.

doesn't fire ~~good at~~ loves pitch running We'll

I've got two brothers, Peter and Patrick. They're very different. Peter is ¹ **good at** swimming and he ² _____ surfing. Patrick ³ _____ like water but he loves camping and ⁴ _____. He's good at skateboarding, too. Next week it is Adventure Camp. ⁵ _____ put in the pegs and ⁶ _____ our tents. After that we'll light a ⁷ _____. I can't wait!




23 Write for you.

1 I love _____ and _____.

2 I'm good at _____ but I'm not _____.

3 Yesterday, I went _____.

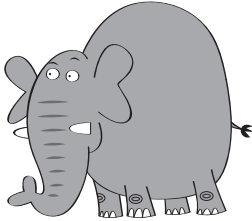
There were _____.

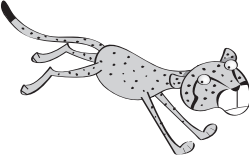
 Are you ready for Unit 2?

2

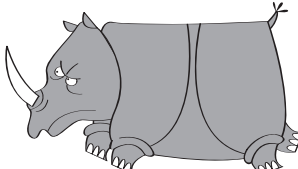
Wildlife park

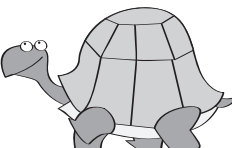
1 Look and write.

1  petelhna
elephant

2  hcthaee

3  alkoa

4  orinh

5  ttoieros

6  ksaen

2 Write about five animals from Activity 1. Use these words.

heavy fast long slow tall


1 Elephants are tall.

2 _____

4 _____

3 _____

5 _____

3  Listen and say. Then match.

1 two thousand and ten

2 one hundred and eighty

3 two hundred and eighteen

4 two hundred and ten

5 one thousand and eighteen

a 210

b 1,018

c 218

d 2,010




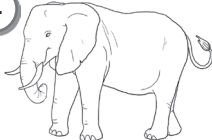
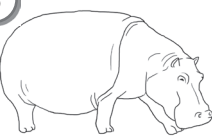
e 180

4



Listen and complete the chart.

4 250 2.5 9 90 1.5 7 4 3,000 4,000 1 1.5

	How tall?	How heavy?	How long?
<p>1</p> 	<p>_____ 1 _____ metre</p>	<p>_____ kilograms</p>	<p>3 metres</p>
<p>2</p> 	<p>_____ metre</p>	<p>60 kilograms</p>	<p>_____ metres</p>
<p>3</p> 	<p>_____ metre</p>	<p>_____ kilograms</p>	<p>_____ metres</p>
<p>4</p> 	<p>_____ metres</p>	<p>_____ kilograms</p>	<p>_____ metres</p>
<p>5</p> 	<p>_____ metres</p>	<p>_____ kilograms</p>	<p>_____ metres</p>

5 Find and write the questions.

- 1 is long how the hippo
How long is the hippo?
- 2 tall how lion is the

- 3 the heavy how is snake

- 4 how elephant the is long

6 Write answers to the questions in Activity 5. Ask and answer.

- 1 The hippo is 4 metres long.
- 2 _____
- 3 _____
- 4 _____

7 Complete the table. Use these words.

fast heavy hot long short slow small tall wet

big → bigger than

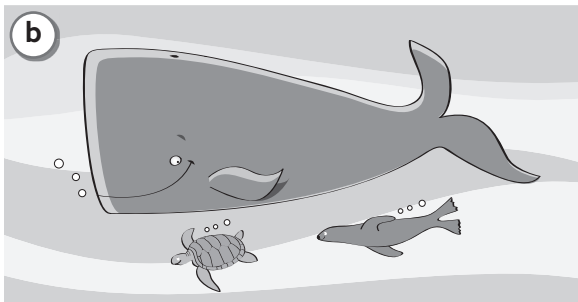
cold → colder than
 faster than

happy → happier than

8 Look and make sentences.

long big heavy fast slow

- 1 The lemur is faster than the tiger .
- 2 The panther _____ .
- 3 The whale _____ .
- 4 The whale _____ .
- 5 The tortoise _____ .



9 Write the questions. Then write the answers.

- | | | | |
|---|-------------------------|--|----------------------|
| 1 | panther / fast / lemur | <u>Is the panther faster than the lemur?</u> | <u>No, it isn't.</u> |
| 2 | seal / long / whale | _____ | _____ |
| 3 | tortoise / fast / otter | _____ | _____ |
| 4 | whale / heavy / turtle | _____ | _____ |
| 5 | lemur / fast / tiger | _____ | _____ |

19 Read and match.

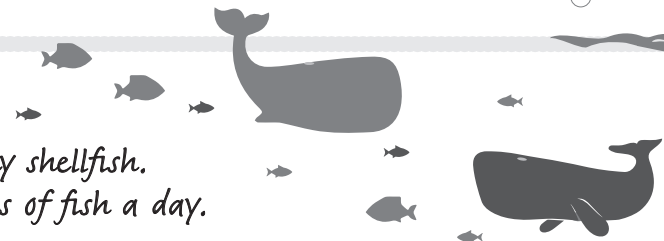
size ~~body~~ colour habitat food

- 1 What something looks like body
- 2 Where something lives _____
- 3 How big or small something is _____
- 4 Black, yellow, white _____
- 5 What something eats _____

WRITING TIP!
After headings, use a colon (:)
to introduce your text, e.g. Size:

20 Read the sentences. Tick (✓) the ones that can be used in a fact file.

Wonderful Whales!



Food: Whales eat fish, krill and tiny shellfish. They can eat as much as two tonnes of fish a day.

Food: Because whales live in the sea, they eat other fish. They eat big and small fish and can eat two tonnes a day. My cat likes fish, too!

Body: A male whale has got a very tall fin that looks like a triangle but a female has got a shorter one. It also curves back.

Body: You can tell the difference between a male and a female by looking at their fins. One looks like a triangle and is tall, the other one is shorter and curved.

Group name: Pod (or sometimes school). Whales travel in groups of two or more, and large pods can have more than one hundred whales.

Group name: You can call a group of whales a pod or a school. I think calling them a school of whales is funny.

21 Use the facts to write sentences for a fact file on whales.

- 1 **Introduction:** over 70 species / one of / smart and noisy animal on Earth

- 2 **Size:** largest / 30 metres long / 173 tonnes / bigger / dinosaurs

- 3 **Habitat:** are in every sea all over world / migrate from cold to warm waters

- 3 Killer whale - up to 30 years / Blue whale - up to 90 years.

22 Look and write.

Asking for measurements

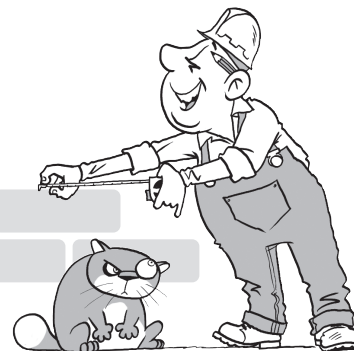
How ¹ tall is the giraffe?	It's 5 metres tall.
How ² _____ is the hippo?	It's 3,000 kilograms.
How ³ _____ is the snake?	It's 2 metres.
How ⁴ _____ is the cheetah?	It's very fast.


I CAN DO IT!

How long is it? How tall is it? How heavy is it? And how clever is it?

Comparing two things

The cat is	tall	→	taller than	the tortoise.
	long	→	5 _____	
	heavy	→	6 _____	
	fast	→	7 _____	



23  Read and write. Then listen and check.

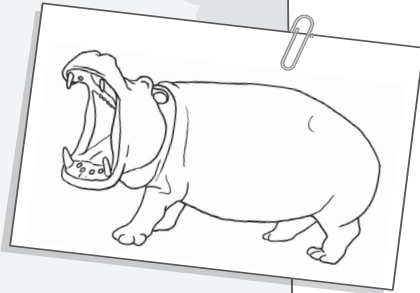
bigger (x2) longer ~~was~~ was were

20th July

We went to the wildlife park yesterday. There ¹ **was** a hippo and its name was Henry. It ² _____ very old but its mouth was ³ _____ than an elephant's mouth and its body was ⁴ _____ than a giraffe's body.

Henry's teeth ⁵ _____ very big! They were ⁶ _____ than my teeth!

Flo



24 Write about your favourite animal.

My favourite animal is _____

 Are you ready for Unit 3?

3

Where I live

1 Find and write.



shopping centre

s	h	o	p	p	i	n	g	c	e	n	t	r	e	c
c	z	e	g	j	l	j	u	o	h	y	w	r	k	a
h	c	l	i	b	r	a	r	y	y	r	k	h	k	s
e	i	d	h	y	k	r	d	f	q	z	o	t	p	t
m	n	s	u	p	e	r	m	a	r	k	e	t	a	l
i	e	g	h	j	y	g	c	c	x	z	a	t	r	e
s	m	v	p	o	s	t	o	f	f	i	c	e	k	q
t	a	h	g	g	h	j	k	l	o	i	y	w	b	u
s	w	i	m	m	i	n	g	p	o	o	l	d	c	p



2 Complete with the places in Activity 1.

- I can buy some clothes in a shopping centre.
- I can find interesting books in a _____.
- I can see the town from a _____.
- I can play football in a _____.
- I can dive in a _____.
- I can watch a film in a _____.
- I can buy juice in a _____.
- I can buy medicine in a _____.
- I can send a letter in a _____.

3 Read and answer about you.

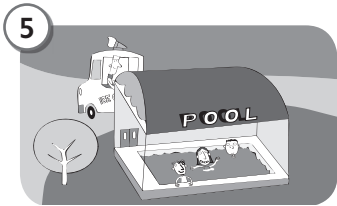
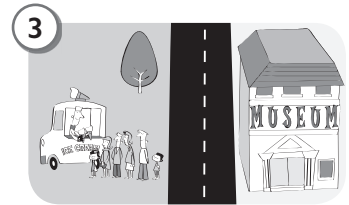
- Where do you like going? _____
- What can you do there? _____
- What do you like doing there? _____

4 Look and write. Where is the ice cream van?

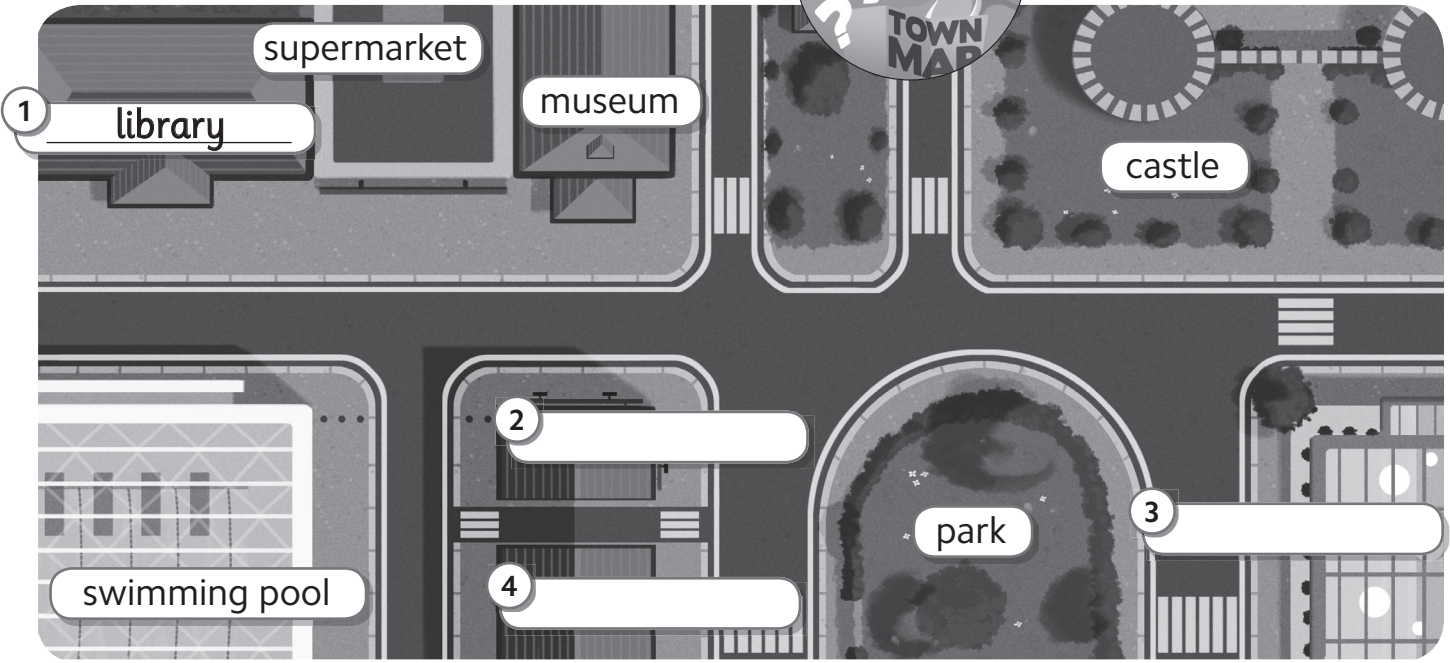
behind ~~between~~ in front of near next to opposite



between



5  Listen and complete the map.



6 Look at the map in Activity 5 and write sentences in your notebook.

The supermarket is near the cinema.

7 Put the letters in order to make words.
Then match.



1 eirf attsion _____



2 praroit _____



3 tuesg ushoe _____




4 ndrgrndueou _____



5 oieplc aiosttn _____



6 pooshokb _____

8  Listen and complete.

bookshop bus stop fire station
police station university

Katy: Hello?

Michael: Hi, Katy! How are you? It's Michael here.

Katy: Oh! Hi, Michael! I'm fine, thank you. How are you?

Michael: Oh, fine, thanks. I'm just looking for the ¹ bookshop that you told me about. I'm in front of the ² _____ and I can't find it. Can you help me?

Katy: Of course! Can you see the ³ _____?

Michael: Let me see...

Katy: There's a ⁴ _____ and a police station. Can you see them?

Michael: Yes. Now I can see them.

Katy: Just walk straight ahead and you will find it on the right. It's very close to the ⁵ _____.

Michael: Oh, I can see it now. Thank you very much.

Katy: You're welcome. See you tomorrow.

Michael: Bye!

9 Look at the conversation in Activity 8 and complete the sentences.

was looking was speaking was walking

1 Michael _____ for the bookshop.

2 He _____ in front of the university.

3 He _____ to Katy on the phone.



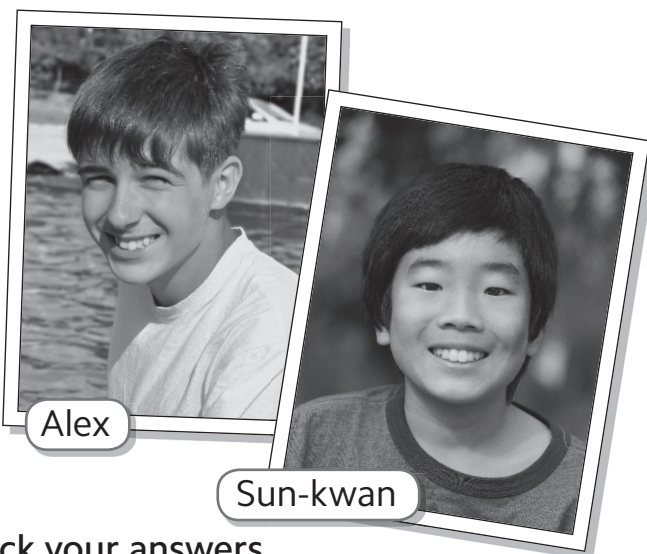
19



Listen and number the sentences in order.

WRITING

- a Do you want to come to Seoul in the summer?
- b I don't like quiet places!
- c I live near a big park with a lot of trees and flowers.
- d I want to be good at everything!
- e Thanks for your email. It was really interesting!



Alex

Sun-kwan

20



Circle. Then listen again and check your answers.

- 1 Alex **wants** **doesn't want** to know more about Seoul.
- 2 Sun-kwan **likes** **doesn't like** quiet places.
- 3 There's a river **opposite** **behind** Sun-kwan's house.
- 4 Sun-kwan **wants** **doesn't want** to go to Sark.

WRITING TIP!

We use *and* to join two similar or related ideas, e.g. *There is a post office and a newsagent.*

We use *but* to join a positive and a negative idea, e.g. *We play sports, but sometimes there aren't enough people.*

We use *because* to give a reason, e.g. *I'm happy because my family and friends are here.*

21

Complete the sentences with *and*, *but* or *because*.

- 1 I don't like the city because it's too noisy.
- 2 She wants to go to bed _____ she's tired.
- 3 He likes going to the library, _____ he doesn't like going to the castle.
- 4 My town is clean, _____ it isn't beautiful.
- 5 I like surfing _____ snorkelling.

22

Write about where you live.

I like where I live because _____

23 Look and write.

Talking about what I want to do

I/You want to/don't want to He/She ¹ <u>wants</u> to/doesn't want to We/They ² _____ / ³ _____	live in a city. watch television. go to the park.
Do you want to go to the swimming pool? Yes, I do./No, I ⁴ _____.	

Talking about position

5 _____	6 _____	7 _____	8 _____	9 _____	10 _____

Talking about what I was doing

I was You were He/She/It was We/They ¹¹ _____	walking past the library.
---	---------------------------

24 Read the email and write.

between ~~near~~ noisy park quiet shopping centre want

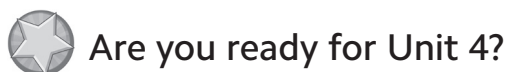
Hi!

I'm Flo! I'm looking for an e-pal in a big city. I live in a small town in England. My friends live ¹ near my house and there's a park ² _____ my house and the school. In summer, we eat a lot of ice cream and play football in the ³ _____. In winter, we can go to the ⁴ _____ or the cinema. There aren't a lot of cars and buses on the streets in my town and there aren't a lot of people. My town's quite boring – it's too small and ⁵ _____. I ⁶ _____ to live in a big, ⁷ _____ city!

Please write and tell me about big city life soon.

Flo

25 Write about your town/city in your notebook.



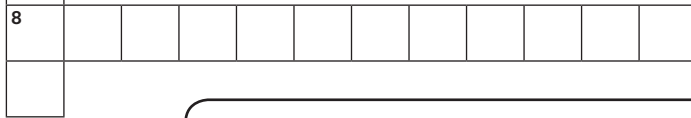
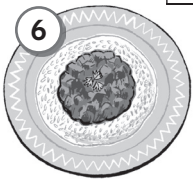
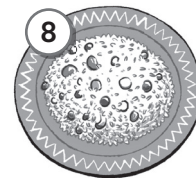
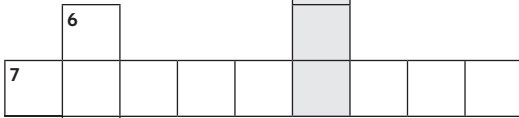
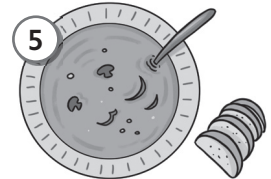
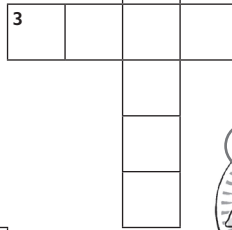
4

Good days

1 Write. What is Flo's favourite food?



¹F I S H A N D C H I ²P S



My favourite food is _____.



2 Complete the quiz. Use the food from Activity 1.

Quiz

1 _____ Omelettes are French.

2 _____ is Spanish.

3 _____ is Italian.

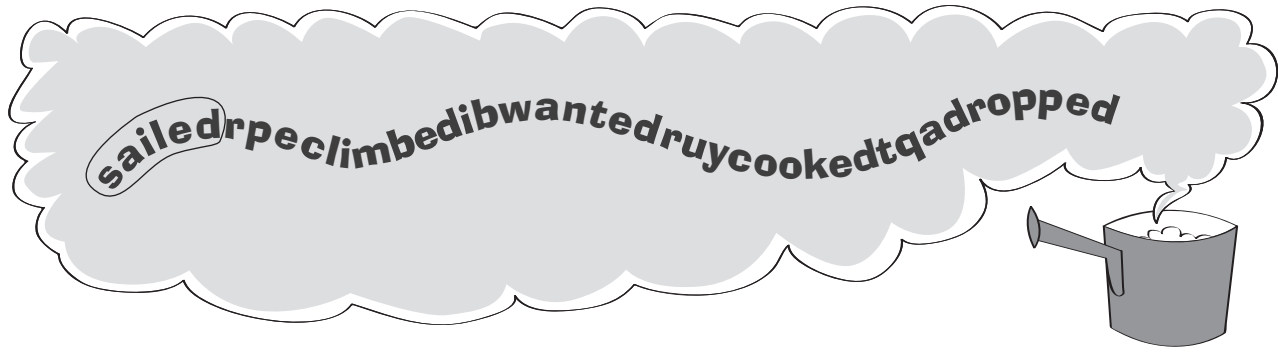
4 _____ is Indian.

5 _____ is British.

3 Look at Activity 1. Read and circle.

- 1 In picture 1, there are a some chips.
- 2 In picture 4, there is an some omelette.
- 3 In picture 7, there are a few a lot of dumplings.
- 4 In picture 8, there is a few a lot of rice and beans.

4 Find five words.



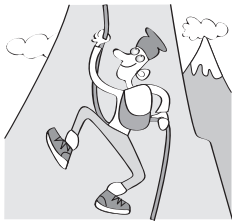
5 Complete. Use the words in Activity 4.



1 Last year, I wanted to be a doctor but now I'm not sure.



2 We _____ paella yesterday. It was difficult!



3 I _____ Mount Everest last year.



4 He _____ the plate on his foot. Ouch!

6 Read and write. Who is the writer? *Tom, Flo or Felipe?*

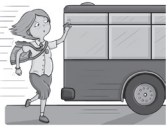
enjoy loved paddled was wanted ~~went~~ were

Yesterday was a good day. A lot of people ¹ went to the lake to do sports and I went with them. There was swimming, snorkelling and kayaking. I ² _____ scared at first but I ³ _____ kayaking. It was amazing! I ⁴ _____ to do it all day. I was with Tom and we ⁵ _____ very fast around the lake. There was a race with Flo and Maria and we were the winners.

After our day at the lake, there ⁶ _____ omelettes and salad for dinner. I didn't ⁷ _____ the omelette. I prefer paella!

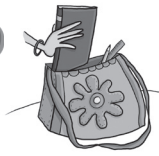
7 Look and match.

1



miss

2



pack

3



open

4



pass

5



drop

6



remember

- a the ball
- b my bag
- c the bus
- d a lunchbox
- e my juice
- f a test

8 Read and choose. Then listen and check.

- 1 I **wanted** **didn't want** a salad but there weren't any tomatoes.
- 2 They **remembered** **didn't remember** their sandwiches but they remembered the apples.
- 3 Flo **missed** **didn't miss** the bus yesterday. She was early.
- 4 Tom **dropped** **didn't drop** the ball. He was the winner.
- 5 I **opened** **didn't open** the window because it was hot.

9 Look and complete the sentences.

drop like love play want



1 There was a lot of food on her tray but she **didn't drop** her lunch.



2 The woman _____ the film but the boys _____ it.



3 He _____ football last week. He was sad because he really _____ to play.

20 Write the verbs in the past.

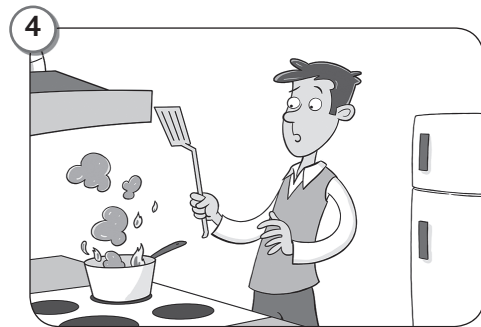
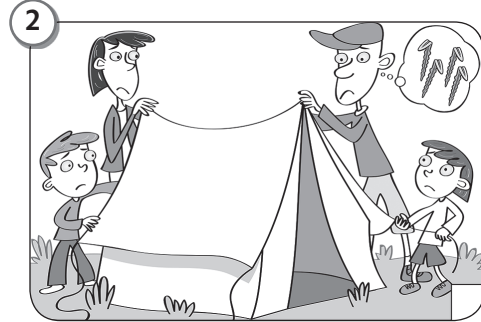
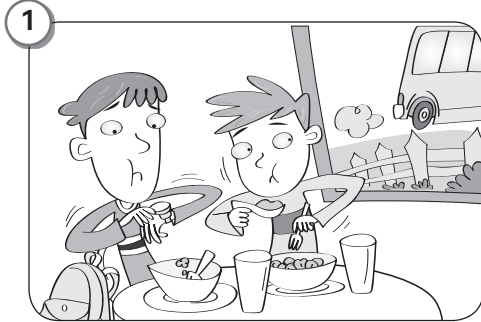
1 remember remembered

2 drop _____

3 miss _____

4 cook _____

21 Look at the pictures. What happened? Write. Use the verbs in Activity 1.



1 Sam and Tom missed the school bus.

2 Dad _____ the pegs!

3 Tom _____ his lunchbox in the road.

4 Danny _____ lunch. It was a disaster!

22 What happened to you yesterday?
Write sentences.

- do my homework
- go to school
- walk home
- cook dinner
- watch TV
- play with friends
- go to English class

WRITING TIP!

We use the past simple to talk about an event that happened in the past. For regular verbs we end verbs with **-ed**. The spelling of these **-ed** endings vary.

For most verbs, we add **-ed** to the end:

*I **played** the guitar.*

If the verb ends in e then we add **-d** to the end:

*I really **liked** it.*

Some verbs are irregular:

*I **went** to the park.*

*We **were** the winners.*

23 Look and write.

Talking about the past

I CAN DO IT!

I/You

He/She

We/They

danced/didn't dance at the party.

liked/¹ **didn't like** the ice cream.

dropped/didn't drop the plate.

played/² _____ football.

walked/³ _____ to the park.



Builder Bill danced all night at the party!

24 Write the verbs in the correct column.

dance climb laugh love pack phone remember smile stop talk

look - looked	like - liked	drop - dropped
_____	danced	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

25 Write these sentences in a different way.

- ✓ I liked the film last night. ✗ I didn't like the film last night.
- ✗ He didn't climb a mountain last year. ✓ _____
- ✗ Yesterday, we didn't stay at the library all afternoon. ✓ _____
- ✓ James visited his grandparents last Saturday. ✗ _____
- ✗ Sally didn't walk to school yesterday. ✓ _____

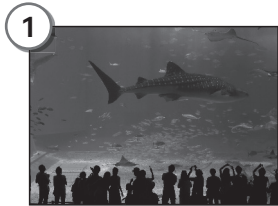
26 Write five sentences about last weekend or last night.

Last _____

★ Are you ready for Unit 5?

5 Trips

1 Look and write.



aquarium



2  Read and complete with words from Activity 1. Then listen and check.

- 1 We went to the aquarium. There were a lot of fish there.
- 2 We loved the _____ because we love swimming.
- 3 I liked the _____. The actors were very good.
- 4 The _____ was fun but the Queen wasn't there.
- 5 The _____ was good fun. I was sometimes scared but it was exciting!
- 6 The _____ was OK but I don't really like old pictures.
- 7 We went to the top of the _____. It was very high!
- 8 The flowers in the _____ were beautiful.
- 9 The views of the lake in the _____ were amazing!

3 Complete for you. Use words from Activity 1.

I love going to _____ and _____.

I like _____

but I don't _____.



4 Look and complete. Then listen and check.

Did didn't (x2) go ~~went~~

- I went to the cinema last week.
- They _____ go to the theme park on Saturday.
- _____ she go to the swimming pool? No, she _____.
- He didn't _____ to the park yesterday.

5 Find and write.

1 the yesterday did go you to supermarket
Did you go to the supermarket yesterday?

2 on the didn't park I go to Saturday


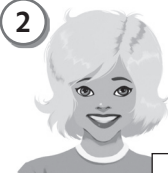
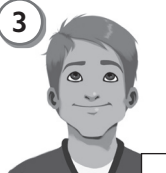
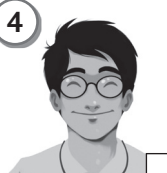
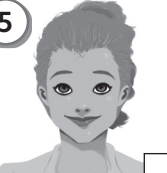

3 went on she swimming pool the to Saturday

4 they library the week last did go to ?

5 we a in park to 2014 went theme



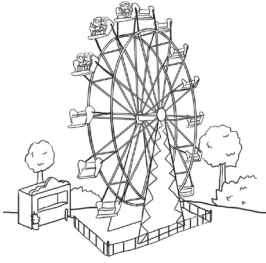
6 Listen and tick (✓) or cross (X). Then write questions and answers.

1 	2 	3 	4 	5 	6 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Did Maria go to the palace? Yes, she did.
- _____
- _____
- _____
- _____
- _____

7 Look and find.

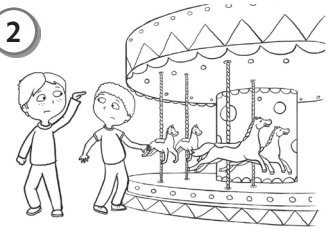
1



big wheel

b	o	a	t	i	n	g	l	a	k	e	w	k
m	q	e	r	y	u	i	k	o	b	f	a	a
i	p	i	r	a	t	e	s	h	i	p	t	n
n	z	f	r	b	m	u	k	r	g	m	e	i
i	d	o	d	g	e	m	s	i	w	x	r	m
g	z	x	w	g	r	d	a	z	h	t	s	g
o	s	h	u	w	t	x	i	w	e	q	l	d
l	c	a	r	o	u	s	e	l	e	z	i	o
f	x	j	t	g	z	r	w	d	l	n	d	d
r	o	l	l	e	r	c	o	a	s	t	e	r

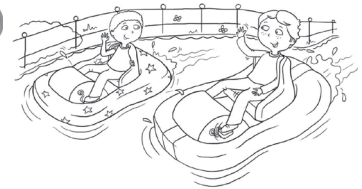
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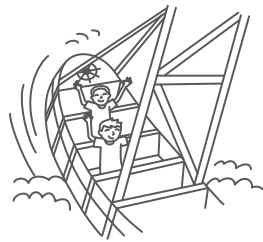
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4



6



7

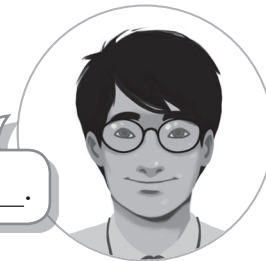


5



8 Find the eighth word. Then complete Felipe's sentence.

My favourite ride in a theme park is the _____.



9 Look at Activity 7. Write the actions with *go on the* or *play*.

1 go on the big wheel

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

10 Complete the questions. Then match with the answers.

1 Did you like the big wheel?

a Yes, I loved it! I was very wet.

2 Did we _____ mini-golf last week?

b No, he didn't. He went on the carousel.

3 Did she _____ the aquarium?

c Yes, she did. She loved the fish.

4 Did he _____ the dodgems?

d No, we didn't. It was too rainy.

5 Did you _____ the water park?

e Yes, I did. I went really high!



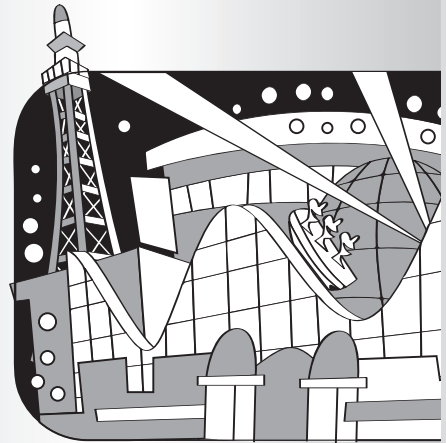
20 Read and write.

WRITING

theme park come visited jumping on the trampoline will

I love Adventure World!

Hi Elliot,
I'm having a great time! You ¹ _____ **will** _____
love Adventure World when you come here! Yesterday
we ² _____ the famous
³ _____! In the evening, we went
rollerblading. Later when I was ⁴ _____,
I saw my favourite film star. I don't think I want to
⁵ _____ home! How are your holidays?
Love,
Sam



WRITING TIP!

We can make our writing more interesting by using the past simple tense and the past continuous tense together.

The past simple tense describes an action or event that has a clear start and finish.

We saw a big turtle.

The past continuous tense describes an action that takes place over a longer period of time.

...we were surfing.

We use *When* to show how the two actions are connected.

We saw a big turtle when we were surfing.

21 Imagine you went on a holiday to Adventure World. Complete the postcard.

We went to _____.

On the first day, we _____.

Then _____.

After that, _____.

We had a great time!


22 Look and write.

Asking about the past

1 <u>Did</u>	I you he/she/we/they	go to the palace? like the museum? dance in the rain?
Yes, I did./No, I ² _____.		

I/You He/She We/They	didn't go to the palace. ³ _____ like the weather. ⁴ _____ watch the film.
----------------------------	--



23  Number. Then listen and check.

- a No, I didn't. The water was cold. 4
- b Yes, we did but the ball went into the water!
- c Did you go to the beach on Saturday?
- d Yes, I did. We went swimming in the sea.
- e Did you like it?
- f Did you play football on the beach?




24 Write six sentences about last year and last week.

Last year, I _____

_____.

Last week, _____

_____.

 Are you ready for Unit 6?

6

Arts


1 Look and write.

action biography cartoon comedy ~~musical~~
fantasy romance sci-fi thriller western



musical



2  Listen to Maria and Felipe and choose.

- Maria likes romances thrillers because they are exciting.
- She thinks she's too old for cartoons musicals now.
- Felipe loves comedies cartoons .
- He doesn't like musicals comedies .

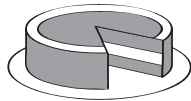


3 Complete the sentences for you.

I like _____ and _____ but I don't like _____ .
I love _____ because _____ .

4 Look and write. What did/didn't they do last week?

1 Tom ✗ make



Tom didn't make a cake last week.

2 Maria ✓ see



3 Felipe ✗ have




4 Flo ✓ write in



5 Maria and Flo ✓ go



5  Complete Flo's diary. Then listen and check.

didn't see had made said (x2) saw ~~was~~ went

17th July

Yesterday ¹ **was** fun. I ² _____ to the cinema. Maria went too but she saw a thriller. I ³ _____ a comedy. It was about a funny man, George. He ⁴ _____ a lot of funny noises and I ⁵ _____ a good time. After the film, I saw Maria but she ⁶ _____ me. I ⁷ _____, 'Boo!' She was scared! It was funny but I ⁸ _____, 'Sorry' and we laughed.




6 Write about last weekend. Write three sentences.

Last Saturday, _____.

7 Find ten music words. Complete the table.

s	p	i	a	n	o	z	r	t	p
a	z	x	g	u	i	t	a	r	o
x	d	v	i	o	l	i	n	o	p
o	h	a	r	m	o	n	i	c	a
p	x	v	b	r	o	c	k	z	o
h	v	w	l	x	d	z	v	j	t
o	m	q	u	z	r	w	q	a	z
n	z	v	e	x	u	w	k	z	v
e	w	x	s	q	m	z	j	z	m

Instruments	Music styles
piano	

8  Read and write. Then listen and check.

~~Did~~ did didn't hear rock violins was

Jon: Hi, Sally. ¹ Did you go to a concert on Saturday?

Sally: Yes, I ² _____. It ³ _____ amazing!

Jon: Really? Did you ⁴ _____ any pianos?

Sally: Pianos? No, I didn't.

Jon: Oh... did you see any ⁵ _____?

Sally: No, I ⁶ _____. But I saw guitars. It was a ⁷ _____ concert!



9 Write four questions for a friend. Write the answers.

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____

20 Read and match.

Application

- | | |
|-----------------------------|---|
| 1 Name: | a Drama __ Dance __ Film ✓ |
| 2 Length of course: | b Marcelo Iglessas |
| 3 Email: | c mci@hotmail.com |
| 4 Course: | d I enjoy watching films and making short films for the internet. I like all types of film, but my favourite type is action films. I want to be a director one day. |
| 5 Why should we choose you? | e two weeks |

21 Tick (✓) the things you would answer in an application form for film school.

- | | |
|---|---|
| 1 <input type="checkbox"/> name | 2 <input type="checkbox"/> address |
| 3 <input type="checkbox"/> your pet's name | 4 <input type="checkbox"/> your favourite food |
| 5 <input type="checkbox"/> your preference | 6 <input type="checkbox"/> write what you can do (if they ask) |
| 7 <input type="checkbox"/> write about your favourite sport (if they ask) | 8 <input type="checkbox"/> write why they should choose you (if they ask) |

22 Complete the application form for a film school.

Name: _____

Age: _____

What types of films do you like? _____

Why should we choose you? _____

WRITING TIP!

Remember to fill in all relevant sections of the application form. If you don't have information to put in a section you can write: N/A (not applicable).

23 Look and write.



Talking about the past

have	→	1 had	→	didn't have
hear	→	heard	→	2 _____
make	→	3 _____	→	didn't make
see	→	4 _____	→	didn't see
write	→	wrote	→	5 _____
say	→	6 _____	→	didn't say

Asking about the past

Did	you see the concert?	Yes, I did. No, I didn't.
	they hear the piano?	Yes, they ⁷ _____. No, they ⁸ _____.

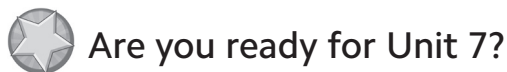
24 Listen and tick (✓). Then complete Flo's diary.

	make a cake	write a birthday card	say 'Happy Birthday'	have tickets for <i>Cats</i>	see the dancers
Flo					
Tom					
Mum	✓				

My birthday last year was great. My mum ¹ **made** a cake for me. Tom ² _____ a nice birthday card and everyone ³ _____, 'Happy Birthday!' I was very happy. Mum ⁴ _____ tickets for *Cats* and Mum and I ⁵ _____ the next day. We ⁶ _____ the dancers and ⁷ _____ some great music. I loved it!

25 Complete these sentences for you.


- My favourite music is _____
but I don't like _____.
- I can play the _____
but I can't play the _____.
- Last month, I _____
- Last year, I _____

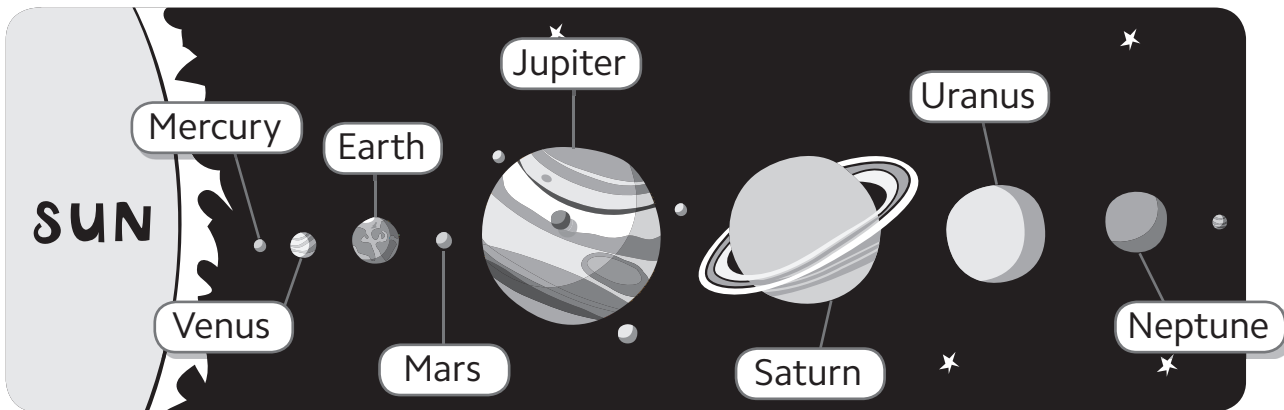


7 Space

1 Match the word halves. Then write.

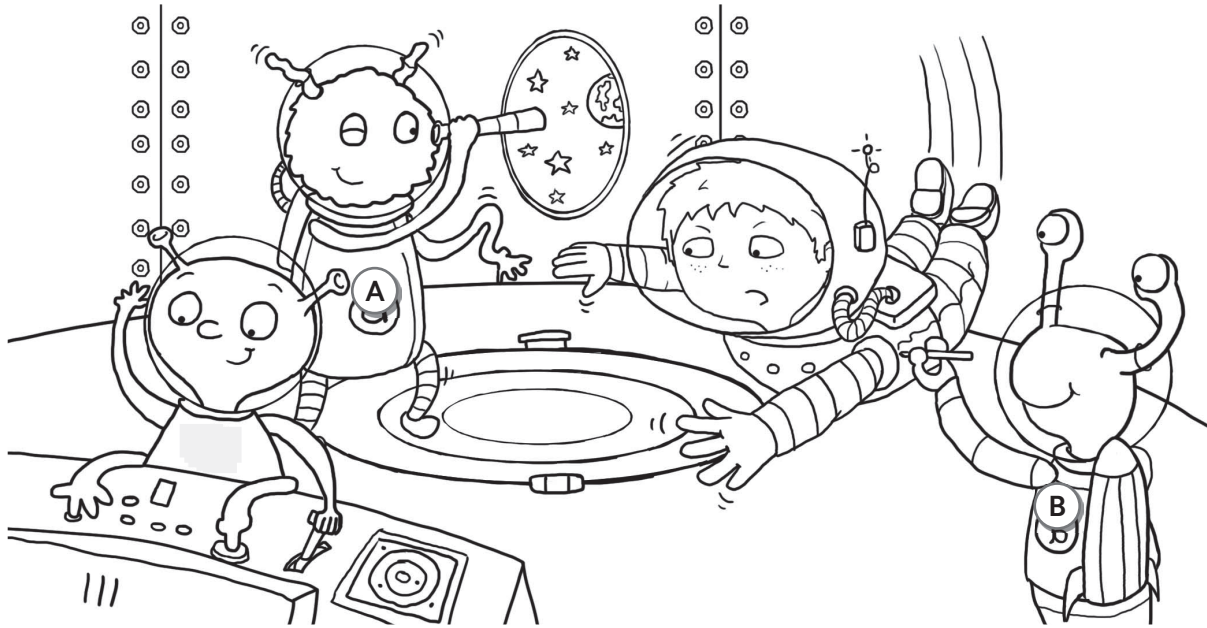
1 α tele	2 an astro	3 α space	4 α co	a met	b en	c ar	d on
5 α sate	6 the Mo	7 α pla	8 α st	i naut	h ship	g net	e scope
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
							f llite

2  Look at the solar system and match. Then listen and check.



- | | |
|------------------|-------------------------------|
| 1 Mars is the | a third planet from the Sun. |
| 2 Earth is the | b second planet from the Sun. |
| 3 Jupiter is the | c eighth planet from the Sun. |
| 4 Neptune is the | d fifth planet from the Sun. |
| 5 Venus is the | e fourth planet from the Sun. |

3 Look. Find and write the questions.



- 1 a telescope who got has Who has got a telescope ?
- 2 the is astronaut where _____ ?
- 3 why alien A is looking at space _____ ?
- 4 doing alien B what's _____ ?

4 Look again and complete the sentences. Match with the questions in Activity 3.

- 1 To watch the stars and planets. 3
- 2 The astronaut is in _____.
- 3 Alien A has got _____.
- 4 Alien B is _____ on the astronaut's spacesuit!

5 Write five questions for a friend. Ask the questions and write the answers.

- 1 What's your mum's name ? _____
- 2 Who _____ ? _____
- 3 Where _____ ? _____
- 4 When _____ ? _____
- 5 Why _____ ? _____

6 Complete the table. Use these words.

amazing big clever complicated difficult easy
exciting frightening intelligent scary small tall

One or two syllables	Three syllables or more
big	amazing

7 Read and tick (✓) or cross (X) for you. Then ask a friend.

- 1 Thrillers are scarier than cartoons.
- 2 Football is more interesting than basketball.
- 3 Theme parks are more exciting than libraries.
- 4 Elephants are more frightening than tigers.
- 5 Art is more complicated than English.

8 Find and complete the sentences. Then write Y for Yes or N for No.

- 1 more interesting than are films
Books are more interesting than films.
- 2 beautiful than more is planets other
The Earth _____ .
- 3 more is an actor's dangerous job than
A firefighter's _____ .
- 4 more are snakes than frightening
Aliens _____ .
- 5 than more English is difficult
Science _____ .

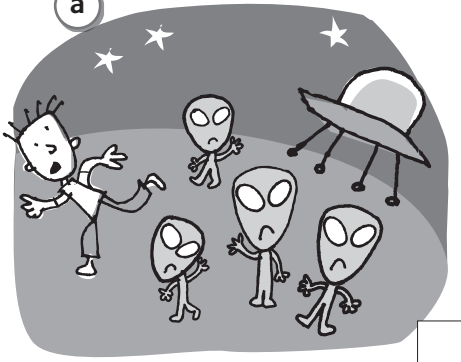
19



Connor is reading the second part of his story. Listen and tick (✓).

WRITING

a



b



c



20



Listen again and number the sentences.

- a The aliens said, 'Thank you!' to Jake.
- b Three days later, there was a postcard for him.
- c There were some small green aliens.
- d One alien said, 'We're lost!'

WRITING-TIP!

Beginning a story:

Last summer...

It all began a few weeks ago...

One cold winter morning...

Ending a story:

It all ended when...

Late that night...

When I woke up I realised...

21

Write the second part of Connor's story. Use the questions to help you.

1 What did Jake see? Where were they? How did Jake feel?

Jake saw _____
_____.

2 What did the aliens ask Jake? What did Jake say? Where did they want to go?

An alien asked, 'Where _____
_____.'

3 Did Jake dream about the aliens? What happened three days later? Was it a dream?

Jake went to bed and _____
_____.

22

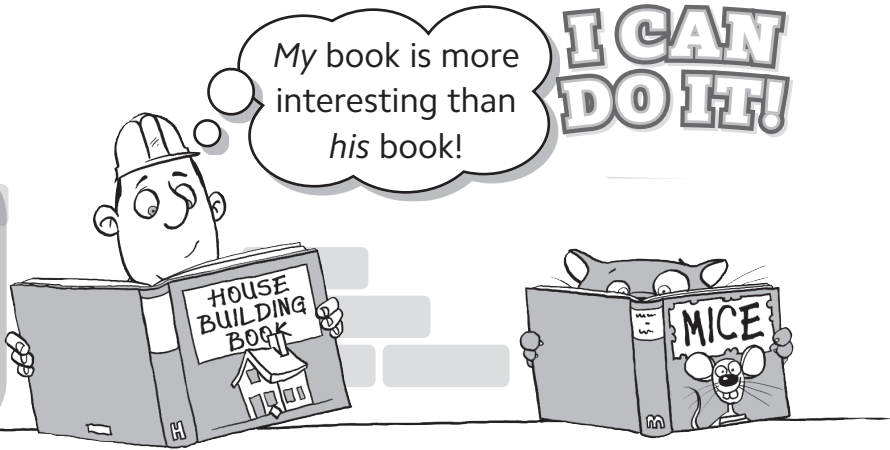
Write a different ending for Connor's story.

'Jake. Jake,' said someone softly.

23 Look and write.

Wh- questions

Who is it?
 1 **Where** is she?
 Why are you writing?
 What's that red light?
 2 _____ is your birthday?



Comparing two things

One or two syllables	Three syllables or more
scary → 3 _____ than	frightening → more 7 _____ than
easy → 4 _____ than	complicated → 8 _____ complicated than
small → 5 _____ than	exciting → more 9 _____ than
big → 6 _____ than	intelligent → more 10 _____ than

24 Complete the sentences. Use these words. Then listen and check.

complicated exciting old scary small taller

- I'm **taller** than my brother. He's very short.
- Trampolining is _____ than doing homework. I love it!
- My homework was _____ than your homework. Your homework was easy.
- Thrillers are _____ than cartoons.
- Those boys are _____ than us. They're fifteen!
- Their bikes are _____ than our bikes. Our bikes are big.

25 Compare two of your friends.

My friend _____ is _____ than _____.

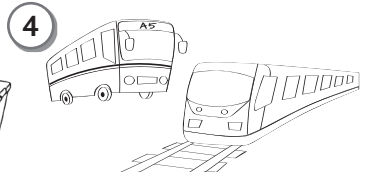
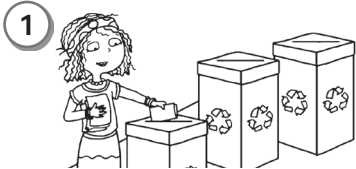
Are you ready for Unit 8?

8

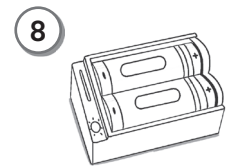
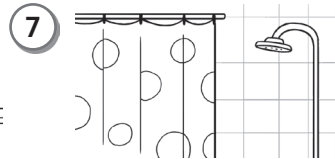
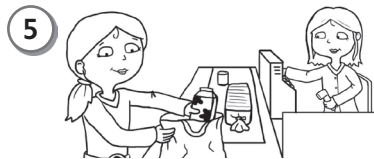
Environment

1 Look and write.

batteries ~~paper~~ recycle reuse rubbish shower switch off transport



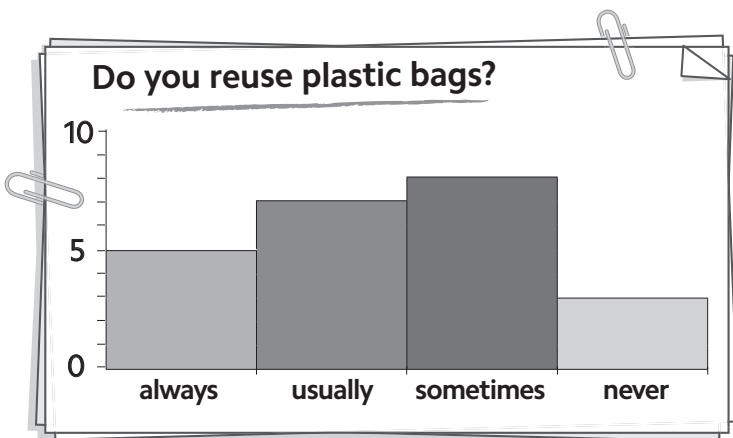
recycle the paper collect the _____ the bottles use public _____



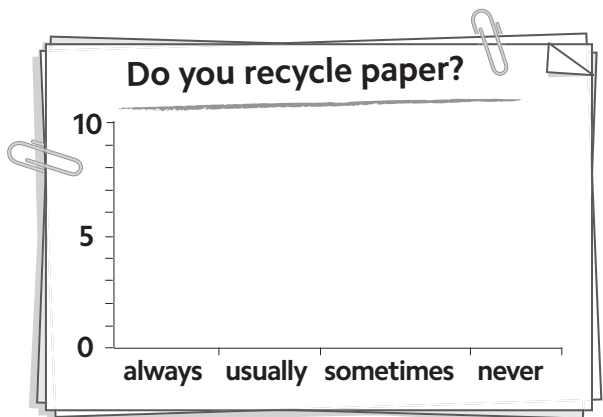
_____ the bags _____ the lights take a _____ recharge _____

2 Look at the chart and complete.

- 1 Five people always reuse bags.
- 2 _____ people usually reuse bags.
- 3 _____ people sometimes reuse bags.
- 4 _____ people never reuse bags.
- 5 The total number of people was _____.



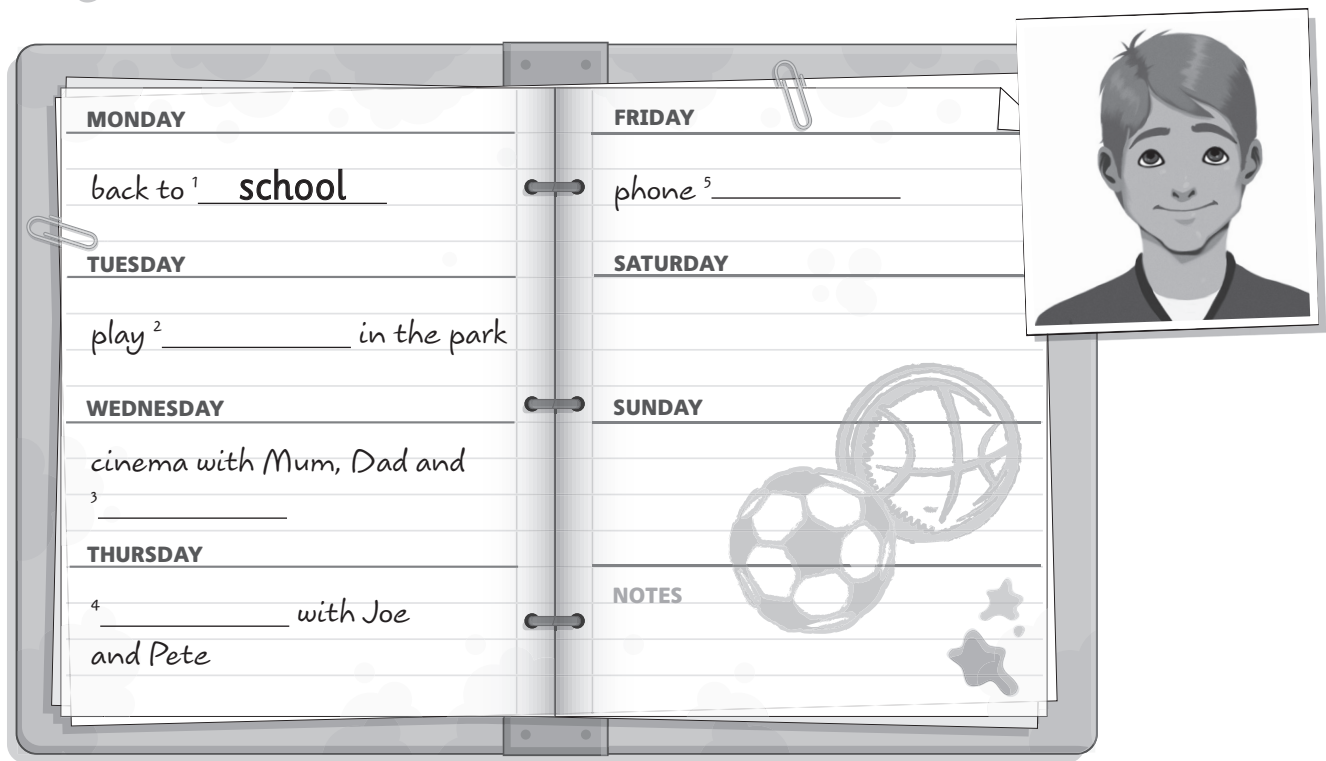
3 Ask and complete the chart for your class. Then write sentences.



- 1 _____
- 2 _____
- 3 _____
- 4 _____



4 Look at Tom's plans for next week. Listen and complete.



5 Ask and answer. Then ask two more questions.

- | | |
|---------------------|------------------------|
| 1 park / Tuesday | 2 phone / Joe / Friday |
| 3 cinema / Thursday | 4 pizza / Thursday |

A: Is Tom going to play football in the park on Tuesday? B: Yes, he is.

6 Write five school rules about what you *must* and *mustn't* do to look after the environment.


We must recycle paper. _____

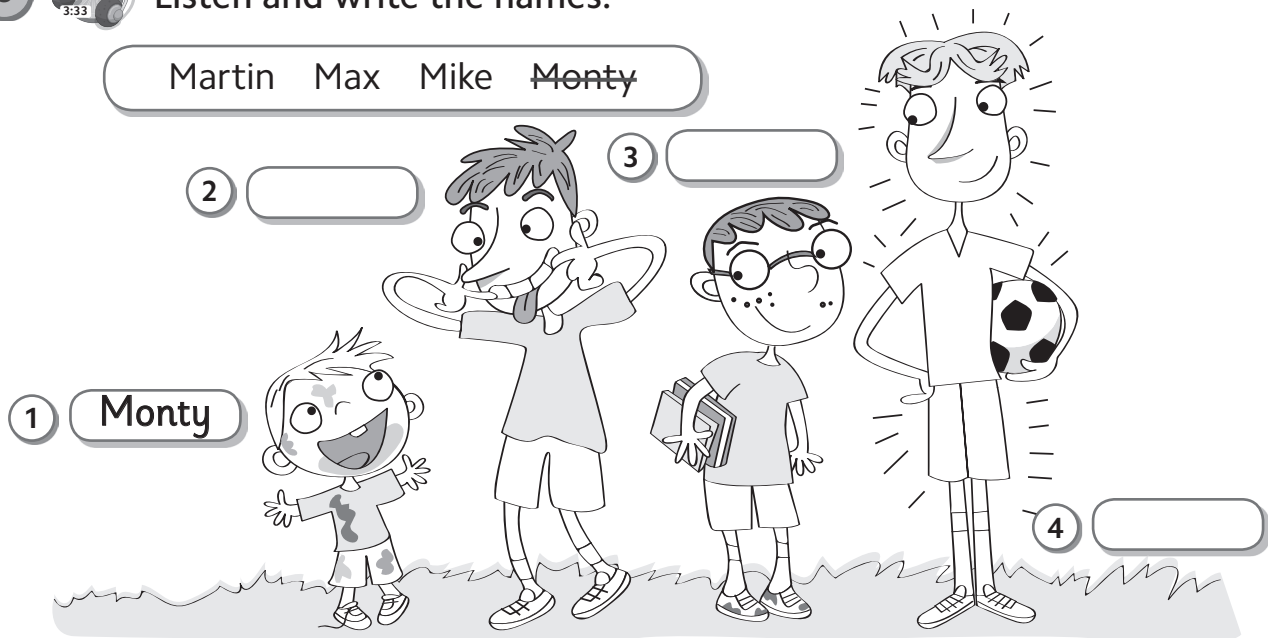
7 Find six words. Then complete the sentences.

VOCABULARY



- 1 Monkeys chatter in the trees. They're very noisy!
- 2 The food in Argentina was _____. I loved it.
- 3 The Pacific is the largest _____ in the world.
- 4 What a big forest! There are trees _____!
- 5 Egypt is very dry but it's got _____ beaches.
- 6 New York is a big _____ in the USA.

8  Listen and write the names.



9 There is one true sentence. Correct the false sentences.

- | | |
|---------------------------------------|---|
| 1 Monty is the oldest.
_____ | 2 Mike isn't the tallest.
_____ |
| 3 Max is taller than Martin.
_____ | 4 Max is the most intelligent.
_____ |
| 5 Mike is the dirtiest.
_____ | |

18 Complete the instructions.

Make three ropes long enough for someone to skip with.
Wrap the tape around the rope a few times to make handles.
Cut the rectangles into strips.

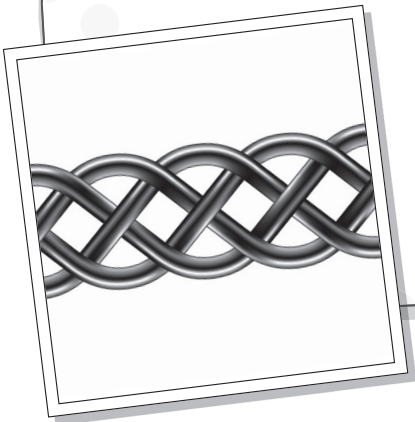
How to make a skipping rope with plastic bags.

Materials:

- plastic bags
- scissors
- tape

Instructions:

- 1 Cut plastic bags open and cut off the handles.
- 2 Cut the pieces of plastic you have into rectangles.
- 3 ¹ _____
- 4 Tie the ends of the strips together until you make a long rope.
- 5 ² _____
- 6 Braid the three ropes together.
- 7 ³ _____
- 8 Start skipping!



WRITING TIP!

For instructions, we can use imperative verbs, e.g. *mix, stir, put, add.*

19 Choose an idea. Then write instructions for how to make it.

- A tin-can pencil holder
- A plastic-bottle flower pot
- A plastic-bag kite

20 Read and write.

Talking about plans

I ¹ 'm _____ You ² _____ He's/She's _____ We're/They ³ _____	going to	recycle the paper. collect the rubbish. switch off the lights. recycle the bottles.
Are you going to recycle the bags? Yes, I ⁴ _____. /No, I'm not.		

Talk about what I *must and mustn't* do

I/You/ He/She/ We/They	⁵ _____	recycle the bottles.
I/You/ He/She/ We/They	mustn't	drop litter.

Comparing three or more things

One or two syllables					
clean	→	cleaner than	→	the ⁶ _____	
wet	→	⁷ _____ than	→	the wettest	
dirty	→	⁸ _____	→	⁹ _____	
tall	→	taller than	→	the tallest	
Three syllables or more					
important	→	more important than	→	¹⁰ _____	
intelligent	→	¹¹ _____ than	→	the most intelligent	
expensive	→	more ¹² _____	→	¹³ _____	


21  Read and complete. Then listen and check.

are easiest going to ~~recycle~~ the tallest

- Flo is going to recycle the bottles.
- Tom and Flo _____ going to visit their granny.
- Tom is _____ phone Felipe next week.
- I am _____ in my family.
- English is the _____ subject in school!

22 Describe your family. Who is the tallest/shortest/funniest/fastest?

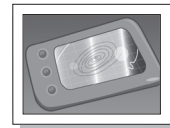
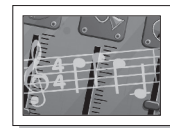
Goodbye

1  Listen and answer *True* or *false*.

- 1 Matt's boss wanted to know where the new THD was. True False
- 2 Matt and AL are going back to work. True False
- 3 Zeb and Dot had a long journey home. True False
- 4 They enjoyed their time on Earth. True False
- 5 Bella didn't have to do her chores. True False
- 6 She's going to tell her friends about her adventures. True False

2 Look at the pictures and answer the questions.

- 1 Whose is this? It's Bella's.
- 2 What did they use it for? _____
- 3 Who made this music? _____
- 4 Why was it important? _____
- 5 Whose is this? _____
- 6 Where were they when they used it? _____

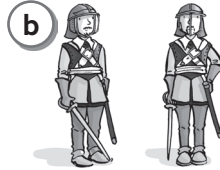


3 Answer the questions.

- 1 Did the THD work after Bella looked at it? Yes, it did.
- 2 Was Bella good at helping Matt and AL? _____
- 3 Was Matt angry at the end of the story? _____
- 4 Was getting the new THD back important to AL? _____
- 5 Did the Martins keep the new THD? _____
- 6 Did Dot and Zeb go home to Mars? _____

Bonfire Night

1 Look and match.



- 1 James I was the King of England. d 2 Guy Fawkes. He didn't like the King.
- 3 The Houses of Parliament, London. 4 The guards.

2 Listen. Then number the sentences.

How Guy Fawkes' plan failed

- | | |
|--|--|
| <p><input type="checkbox"/> On November the 5th, guards found Guy Fawkes in the basement. The King and the Houses of Parliament were safe!</p> <p><input type="checkbox"/> Guy and his friends knew about explosives. They wanted to put gunpowder in barrels in the basement of the Houses of Parliament on November the 5th, 1605.</p> | <p><input checked="" type="checkbox"/> 1 In 1603, James I became the new King of England. Not everybody in England liked him.</p> <p><input type="checkbox"/> The King received an anonymous letter about the plot.</p> <p><input type="checkbox"/> A man called Guy Fawkes and his friends wanted to blow up the Houses of Parliament with the King inside.</p> |
|--|--|

3 Read and match.

- | | |
|---|---|
| <p>1 When do they celebrate Bonfire Night in the UK and why?</p> <p>2 What do people do on Bonfire Night?</p> | <p>a People have bonfires and they watch fireworks. It's fun!</p> <p>b Bonfire Night takes place every year on the 5th of November to celebrate how Guy Fawkes' plan failed.</p> |
|---|---|

4 Answer the questions.

- 1 When do people have bonfires and fireworks? _____
- 2 What are people celebrating? _____

New Year

1 Find the words. Which four things can you see? Write.

Diwali dragon fireworks lamp midnight ~~New Year~~ parade party

w	f	y	j	d	b	d	o	t
m	i	d	n	i	g	h	t	l
s	r	q	m	w	n	i	w	p
d	e	r	l	a	o	n	y	a
r	w	r	a	l	p	e	u	r
a	o	a	m	i	a	j	b	a
g	r	t	p	e	r	f	c	d
o	k	l	s	m	t	r	w	e
n	s	n	e	w	y	e	a	r



2 Complete with words from Activity 1.

- 1 New Year is on 1st January every year.
- 2 I like watching _____ at the town square on 31st December.
- 3 New Year in India is called _____.
- 4 People in Spain eat grapes at _____ to celebrate New Year.
- 5 In China, dancers wear _____ costumes at New Year.



3 Find and write questions. Then write the answers.

- 1 in New when Year is Britain
When is New Year in Britain? 1st January
- 2 costumes where people do dragon wear

- 3 days Diwali many how is

- 4 people do where in New Year October celebrate

Wimbledon

1 Read and complete.

1877 ~~London~~ summer July player then

Every summer, a traditional tennis event takes place in ¹ London in the last week of June and the first week of ² _____. Perhaps you have seen a tennis ³ _____ from your country playing on the Wimbledon grass. The first championship took place in ⁴ _____. Since ⁵ _____, Wimbledon has been part of British ⁶ _____ entertainment.

2 Read and circle *T* (True) or *F* (False).

1 A lot of people wait in a queue to spend a day at Wimbledon.

T

F

2 Tennis players always wear white.

T

F

3 People have strawberries with cream.

T

F

4 Wimbledon is not on TV.

T

F

3  Complete the sentences. Then listen and check.

taxi ~~underground~~ bus train

1 If you get the underground, the nearest stop to the grounds is Southfields station.

2 If you go on to Waterloo station, you can get a _____ to Wimbledon station.

3 If you take _____ number 493 from Richmond, it will go directly to the grounds.

4 You can always get a _____ to Wimbledon if you are in London.

Wordlist

1 Adventure camp

adventurer _____
air mattress _____
air pump _____
buildings _____
calm _____
compass _____
cover our heads _____
first-aid kit _____
keep out the rain _____
lay out the bed _____
light a fire _____
mountaineer _____
pegs _____
pitch a tent _____
poles _____
put in the pegs _____
read a compass _____
rucksack _____
sleeping bag _____
survival kit _____
tent _____
torch _____
yoga _____

Wider World 1

Camping around the world

cave _____
deer _____
peaks _____
desert _____
mud _____

2 Wildlife park

camouflage _____
chameleon _____
cheetah _____
danger _____
dark _____
elephant _____
emu _____
fast _____
females _____
flies _____
habitat _____
heavy _____
joey _____
kilograms _____
koala _____
lemur _____
long _____
loud _____
males _____
marsupials _____
meerkat _____
metres _____
otter _____
panther _____
reserve _____
rhino _____
safer _____
seal _____
slow _____
snake _____
tiger _____
tortoise _____
turns (red) _____
turtle _____
whale _____

3 Where I live

airport _____
architect _____
behind _____
between _____
bookshop _____
bus stop _____
castle _____
chemist _____
chimneys _____
cinema _____
guest house _____
fire station _____
in front of _____
library _____
near _____
next to _____
opposite _____
park _____
police station _____
post office _____
railway station _____
shopping centre _____
stadium _____
supermarket _____
swimming pool _____
underground _____
university _____

Wider World 2

Our homes

busy _____
noisy _____
views _____
village _____

4 Good days

alone _____
brave _____
climb _____
competition _____
cook _____
curry _____
drop (the ball) _____
dumplings _____
filmed _____
fish and chips _____
journey _____
love _____
miss (the bus) _____
omelette _____
onstage _____
open (a lunchbox) _____
pack (my bag) _____
paddle _____
paella _____
pass (a test) _____
played _____
remember (my juice) _____
rice and beans _____
sail _____
sailor _____
soup _____
spaghetti _____
stew _____
storm _____
tasty _____
want _____
wedding _____

5 Trips

aquarium _____
botanical gardens _____
cover _____
flag _____
go on the big wheel _____
go on the boating lake _____
go on the carousel _____
go on the dodgems _____
go on the pirate ship _____
go on the rollercoaster _____
go on the water slide _____
museum _____
national park _____
palace _____
play mini-golf _____
signs _____
skyscraper _____
suncream _____
surfboard _____
surfing _____
theatre _____
theme park _____
water park _____

Wider World 3

Our holidays

ancient _____
emperor _____
hot-air balloon _____
ruins _____
sundial _____
tombs _____

6 Arts

action _____
biography _____
blues _____
cartoon _____
comedy _____
concert _____
drum _____
fantasy _____
guitar _____
habits _____
harmonica _____
jazz _____
musical _____
neat _____
piano _____
poem _____
pop _____
rock _____
romance _____
saxophone _____
sci-fi _____
sloppy _____
stripes _____
thriller _____
violin _____
western _____
zebra _____

7 Space

alien _____
amazing _____
astronaut _____
comet _____
complicated _____
discovery _____
exciting _____
frightening _____
gravity _____
intelligent _____
interesting _____
land _____
the Moon _____
planet _____
satellite _____
solar system _____
spaceship _____
star _____
telescope _____

8 Environment

collect (the
rubbish) _____
continent _____
have a shower _____
north _____
ocean _____
recycle (the
paper/bottles) _____
reuse (the bags) _____
switch off (the
lights) _____
use public
transport _____
use rechargeable
batteries _____
wonderful _____

Wider World 4 World instruments

buttons _____
notes _____
skin _____
strings _____
wood _____

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